

GEOMETRY AND ART

Teaching notes

Lesson 1: FLAT SHAPES

6th session: Other flat shapes	
AIMS	<ul style="list-style-type: none"> ● To introduce new flat shapes. ● To recognize some features in the new flat shapes. ● To identify some shapes in painting. ● To draw 2-D shapes. ● To develop the children's creativity.
RESOURCES	<ul style="list-style-type: none"> - A computer and a data projector for the power point presentation. - Pastels or wax crayons, A4 or A3 cartridge paper, varnish and brushes. - Supplementary material: (other_flat_shapes.ppt) (spy_flat_shapes_in_art.ppt).
GROUPING	- Half group.
DESCRIPTION OF THE ACTIVITIES	<p>1st activity: Other flat shapes (other_flat_shapes.ppt).</p> <p>Introduction of the vocabulary related to other flat shapes. The teacher presents the different shapes and the pupils repeat the words. For each shape, work on some features: colour, number of sides, number of corners, curved or straight sides.</p> <p>E.g.</p> <ul style="list-style-type: none"> - What colour is the diamond? - How many sides has it got? - How many corners has it got? - Has it got straight or curved sides?

	<p>2nd activity: I spy shapes in art(spy_flat_shapes_in_art.ppt). Watch the power point presentation and play with the children "I spy with my little eye a...." Afterwards, ask the pupils to make their own painting. They need to give a title to their composition by using the sentence "I spy with my little eye a..."</p>
LANGUAGE	<p><i>Key vocabulary:</i> - diamond, star, oval, ring, heart, crescent, semicircle. <i>key phrases needed:</i> - What colour is the? - How many sides has it got? - How many corners has it got? - Has it got curved or straight sides? - I spy with my little eye a</p>
SKILLS	Listening, speaking and creativity.